

About SpringBoard ELA

How can you support your student at home?

Become familiar with the current SpringBoard unit.

Ask open-ended questions.

Encourage independent reading. Reading independently is an important skill to foster in your student, and SpringBoard ELA includes support for building it into class time. Students create independent reading plans at the beginning of each unit and are asked to respond to prompts periodically. Check in with your student to ask which text(s) they've chosen and what they're learning. (See the "Planning for Independent Reading" sections below to understand each unit's independent reading focus.)

| UNIT 2: THE CHALLENGE OF UTOPIA | | | |
|----------------------------------|-------|------------|--|
| What is this unit about? | Texts | Vocabulary | |
| Overview | | ACADEMIC | |
| Essential Questions | | LITERARY | |
| What will students do? | | LITERARY | |
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| Planning for Independent Reading | | | |

UNIT 3: THE CHALLENGE TO MAKE A DIFFERENCE



| Planning for Independent Reading | |
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| UNIT 4: THE CHALLENGE OF COMEDY | | | |
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| What is this unit about? | Texts | Vocabulary | |
| Overview | | ACADEMIC | |
| Essential Questions | | LITERARY | |
| What will students do? | | | |
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| Planning for Independent Reading | | | |